

Galena Park Independent School District
Purple Sage Elementary School
2022-2023 Comprehensive Needs Assessment



Board Approval Date: August 8, 2022

Mission Statement

At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens, and lifelong learners.

P - Productive Citizens

S - Successful Learners

E - Educated for Life

Vision

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Campus Profile

Purple Sage Elementary is a small community school located in Pine Trails Subdivision that opened in 1990 under the leadership of Mike Barkley. Since that time, Purple Sage has been led by Charlie Winsor, Dr. Dalane Bouillion, and Robin Blount. The school is currently under the principalship of Wendy McGee.

Purple Sage Elementary is one of the smaller elementary schools in the Galena Park Independent School District but growing each year. Enrollment for the 2020-2021 school year reached 542 students. The average daily attendance for students has remained consistently above 97.0%.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Purple Sage Elementary is one of fifteen elementary schools in the Galena Park Independent School District. For the 2021-2022 school year, we served 491 students. We are a neighborhood school serving predominantly lower-middle-class and Hispanic families with grades PreK-fifth. The student population is 18.53% African American, 2.65% Anglo, and 76.99% Hispanic; 46.64% male population and 53.36% female population. Our special education population is 9.98%. We currently have 9.98% of our students in the GT Program, which is above the district average. In our 504 programs, we serve 9 students. Purple Sage serves an Emergent Bilingual (EB) population of 47.86%. 69.65% of our students are on free lunch and 2.24% of our students are on reduced lunch. Purple Sage Elementary had a daily attendance rate of 94.36% for the 2021-22 school year.

| Year | Reading | Math | Writing | Science | Rating |
|-----------|---|------|---------|---------|----------------|
| 2016-2017 | 71% | 78% | 70% | 81% | Met Standard |
| 2017-2018 | 70% | 81% | 51% | 88% | Met Standard |
| 2018-2019 | 76% | 87% | 55% | 95% | Met Standard-B |
| 2019-2020 | Due to the COVID-19 pandemic, PSE did not receive an accountability rating from the state in the 2019-2020 school year. | | | | |
| 2020-2021 | Due to the COVID-19 pandemic, PSE did not receive an accountability rating from the state in the 2020-2021 school year. | | | | |
| 2021-2022 | 46% | 42% | N/A | 30% | Not Available |

| Year | Attendance | Total Students |
|-----------|------------|----------------|
| 2016-2017 | 97.3% | 595 |
| 2017-2018 | 97.1% | 548 |
| 2018-2019 | 97.5% | 528 |
| 2019-2020 | 98.5% | 558 |
| 2020-2021 | 95.41% | 544 |
| 2021-2022 | 94.36% | 491 |

| Population | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-------------------|-----------|-----------|-----------|---|-----------|-----------|
| African American | 21.8% | 22.1% | 20.6% | | 23.53% | 18.53% |
| White | 3.4% | 2.4% | 1.8% | | 2.39% | 2.65% |
| Hispanic | 73.4% | 74.5% | 75.7% | Due to the COVID-19 pandemic, PSE did not receive an accountability rating from the state in the 2019-2020 school year. | 72.06% | 76.99% |
| Mobility Rate | 19.8% | 14.1% | 12.2% | | 18.53% | 18.53% |
| Special Education | 9.7% | 9.5% | 9.8% | | 9.98% | 9.98% |
| GT Program | 6.9% | 6.2% | 10.2% | | 9.98% | 9.98% |
| LEP | 51.4% | 31.6% | 49.6% | | 47.86% | 47.86% |

The committee met on May 2, 2022, and approved the 2022-2023 Comprehensive Needs Assessment and Campus Improvement Plan.

Demographics Strengths

Purple Sage Elementary's demographic strength is the fact that we are a neighborhood school. The majority of our students live in the Pine Trails neighborhood. The only buses we have are Special Education. With the exception of a few vans or buses to pick up homeless students, special education buses, and daycare vans, the students of Purple Sage Elementary are either car riders or walkers.

- Home visits
- Parent-Staff Communication
- Classroom Attendance Incentives
- School-Wide Attendance Incentive (House System)
- Technology
- Clubs: Girls Club, Boys Club, UIL Academic Meet, No Place for Hate, Robotics, Soccer, i-Write,
- New Teacher Mentorship Program
- Observations for teachers in need of support
- Ensuring that all students get free breakfast and lunch as well as school supplies and uniforms as needed

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students motivation in regards to academics and good behavior. **Root Cause:** Due to COVID restrictions in the fall semester, lack of parent support and accountability for students' learning expectations.

Problem Statement 2: PSE has an increasing need for purposeful teaching/practicing of appropriate social skills for all students. **Root Cause:** Many students that attend PSE do not have the necessary social skills to interact with peers nor deal with conflict in an appropriate manner across varied settings.

Student Learning

Student Learning Summary

Due to the COVID-19 pandemic, PSE did not receive an accountability rating from the state in the 2019-2020 and 2020-2021 school years. However, in 2018-2019, PSE earned an accountability rating of 83 (B).

Student Learning Strengths

- HB4545 Interventions
- Data-Driven Instruction/TIL
- Fact Fluency
- Modeling and Coaching
- Progress Monitoring (Running Records, iReady Growth Checks, Campus Assessments)
- Interventions
- RtI Monthly Meetings
- Technology

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Special Ed and African American sub population need to improve in Approaches, Meets, and Masters. **Root Cause:** Lack of graphic organizers, visuals, sentence stems, and hands-on experiences.

Problem Statement 2: Students requiring additional services need to be monitored starting at the beginning of the school year and referred to support services if need be. **Root Cause:** Lack of adequate progress monitoring documentation.

School Processes & Programs

School Processes & Programs Summary

At Purple Sage, a master schedule and classroom schedules were created to maximize instructional time according to each grade level's needs.

School Processes & Programs Strengths

- Perfect Attendance House System
- Safety Patrol
- Focus/SLC
- Two computer labs
- One-to-One technology device
- Data-driven decisions based on student achievement
- Tutorials offered in grades First through 5th, with a special emphasis on the Meets to Masters student groups during Saturday Tutorials
- Interventions with CICs
- Master Schedule
- Monthly Campus Calendar
- Coffee with the Principal
- Bulldog Store

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Build and strengthen skills in math, reading, writing, science and social studies to increase student growth and achievement. **Root Cause:** Diverse student populations including Special Education, EB and economically disadvantaged populations need differentiated instruction and in class support.

Problem Statement 2: Students need additional counseling services including children who are at risk of academic failure, as they lack interest and motivation to attend school. **Root Cause:** The increased complexity of personal and social issues students face along with the added stress from COVID-19 pandemic, combined with required administrative duties of the school counselor; current counseling services may not be sufficient to meet the social and emotional needs of our students.

Perceptions

Perceptions Summary

At Purple Sage, we focus on the whole child. While academics is imperative, we provide students with various opportunities to be involved and successful.

Perceptions Strengths

According to the 2021-2022 parent and staff survey

- 91.67% of parents feel welcomed at Purple Sage Elementary
- 83.33% of parents say that they receive adequate or sufficient information regarding parental involvement activities
- 94.44% of parents responded to receiving information in a format and language that is clear and understandable
- 92.96 of the parents are aware that Purple Sage Elementary receives federal funding
- 80.55% of parents responded that phone calls and emails are returned in a timely manner
- 80.56% of the parents have conferred with their child's teacher this school year
- 82.86% of teachers say that PSE has a clear common vision, purpose, goal of success, and high expectations for increased student outcome

Problem Statements Identifying Perceptions Needs

Problem Statement 1: PSE needs to strengthen communication to parents to promote family involvement in a timely manner; and having a lack of family involvement. **Root Cause:** PSE has not given parents sufficient time to plan accordingly.

Problem Statement 2: Student's mental, physical, and emotional well being is not being prioritized by the school personnel. **Root Cause:** Students withing our demographic have academic and SEL needs that inhibit learning on a daily basis.